

Roy C. Lee
Curriculum Vitae
roychlee.com

RESEARCH SPECIALIZATION

Ancient Greek and Roman Philosophy

TEACHING COMPETENCY

Normative & Applied Ethics (Medical, Technology, War); Political & Social Philosophy; Early Modern Philosophy

PROFESSIONAL EXPERIENCE

Civic, Liberal, and Global Education Postdoctoral Fellow 2021–
Stanford Introductory Studies, Stanford University

EDUCATION

Ph.D. Stanford University, Department of Philosophy 2021
Joint Program in Ancient Philosophy, Classics and Philosophy
M.A. Stanford University, Department of Philosophy 2016
B.A. Yale University, with Distinction in Philosophy 2013

PUBLICATIONS

[“The Function Argument in the *Eudemian Ethics*”](#) 2022
Ancient Philosophy 42, no. 1: 191–214

PAPERS UNDER REVIEW

“Contemplation and Virtue’s Mean in the *Eudemian Ethics*”
“Aristotle’s Disjunctive Ideal: The Best Life of *Politics* 7”

PRESENTED PAPERS (excluding job talks; papers listed by most recent title)

“*Eudemian Ethics* 8.3, 1249b6–21: A Metaethical Argument”
Aristotle and Aristotelian Traditions Conference, Marquette University June 2022
God and Morality Conference, Aix-Marseille University October 2021

“Partial Moral Worth as a Character-Based Judgment”
APA Central Division Meeting, Colloquium February 2022

“Aristotle’s Disjunctive Ideal: the Best Life of *Politics* 7”
Ethics & Politics, Ancient & Modern Workshop, Stanford University February 2022

American Political Science Association Annual Meeting, Society for Greek Political Thought Panel	September 2020
“Contemplation and Virtue’s Mean in the <i>Eudemian Ethics</i> ” APA Central Division Meeting, Colloquium Ethics & Politics, Ancient & Modern Workshop, Stanford University	February 2021 February 2020
“Aristotle’s Criticism of Spartan Virtue in <i>Eudemian Ethics</i> 8.3” APA Eastern Division Meeting, Society for Ancient Greek Philosophy (SAGP) Panel Ethics & Politics, Ancient & Modern Workshop, Stanford University	January 2021 February 2018
“The Function Argument in the <i>Eudemian Ethics</i> ” Ancient Philosophy Workshop, University of Texas, Austin SAGP Annual Conference, Christopher Newport University Northwest Philosophy Conference, Pacific University APA Central Division Meeting, Symposium	March 2020 November 2019 October 2019 February 2019

PRESENTED COMMENTS

On C.D.C Reeve’s “Appetite, Akrasia, and the Tripartition of the Soul in Plato’s Republic” Knowledge & Value in Ancient Philosophy, Stanford University	April 2022
On Nojan Komeyli’s “Friends as Parts of a Whole” Part and Whole in Antiquity, KU Leuven	September 2021
On Mary Louise Gill’s “Aristotle’s Hylomorphism Reconceived” Ancient Metaphysics and Epistemology Conference, Stanford University	April 2021
On Carissa Phillips-Garrett’s “Judgment and Sanction in Aristotle” APA Pacific Division Meeting, Colloquium	March 2021
On Anthony Price’s “Aristotelian Continence: Reconsidered” Ethics & Politics, Ancient & Modern Workshop, Stanford University	February 2020
On David Charles’s “Varieties of Akrasia: Revisited” Ancient Ethical Psychology Conference, Stanford University	February 2020
On Zoli Filotas’s “Interpersonal Causation in Aristotle’s Theory of Rule” Northwest Philosophy Conference, Pacific University	October 2019
On Reid Comstock’s “What Kind of Ignorance Makes One Akrotic? (<i>Protagoras</i> 356c–357e)” West Coast Plato Workshop, San Diego State University	May 2019
On Terence Irwin’s “Some Principles of Non-Instrumental Practical Reason” Plato and Rationality Conference, Stanford University	March 2019

On Thornton Lockwood's "Problems of Monarchy in Aristotle's *Politics*"
Aristotle's *Politics* Conference, Stanford University March 2018

On Rachana Kamtekar's "Aristotle's Dialogue with Plato about the Voluntariness
of Vice (NE III.5)"
Ethics and Politics, Ancient and Modern Workshop, Stanford University October 2017

TEACHING EXPERIENCE

AS PRIMARY INSTRUCTOR:

Ancient Greek Philosophy	Lecture for majors, 38 students
Digital Privacy and Ethics	Sophomore Seminar, upcoming
Emotion	Team-taught first-year requirement, 31 students
Happiness in Ancient Greek Philosophy	Introductory lecture for non-majors, 29 students
Healthcare, Ethics & Justice	Team-taught first-year requirement, 21 students
Love in Moral Philosophy	Introductory seminar, 9 students
Rules of War	Team-taught first-year requirement, 41 students (2022); 26 students (2021)
Why College? Your Education and the Good Life	First-year critical thinking requirement, upcoming

AS TEACHING ASSISTANT:

The Greeks and Beyond	Modern Philosophy, Descartes to Kant
Ancient Greek Philosophy	Introduction to Moral Philosophy
Introduction to Philosophy	Justice
Ethics in a Human Life	Self, World, Freedom (grader)

AS GUEST LECTURER:

Stoic Ethics, Greek Philosophy, Colorado College	2020
Plato's <i>Republic</i> , Structured Liberal Education, Stanford University	2017

AWARDS AND FELLOWSHIPS

Mellon/ACLS Dissertation Completion Fellowship Awarded to 65 humanities & social science PhD candidates nationally	2020–2021
Graduate Travel Stipend Award, APA	2019
Centennial Teaching Assistant Award, Stanford University Awarded to two teaching assistants in philosophy every second year	2018
G.J. Piggott Scholars Award, Stanford University One-year fellowship awarded to 15 humanities PhD candidates every year	2017–2018
McCoy Family Center for Ethics in Society Graduate Fellowship	2016–2017

PROFESSIONAL AND DEPARTMENT SERVICE

Referee for a journal in ancient philosophy	
Course Coordinator, Stanford Introductory Studies	2022

Technology Coordinator, Stanford Introductory Studies	2021–2022
APA Pacific Division Meeting, Colloquium Chair	2018
Graduate Representative to Faculty	2016–2017
Stanford Philosophy Graduate Association (Hume Society), Co-President	2015–2016

LANGUAGES

Ancient Greek, Latin, German, Cantonese